

Vision, Goals and Guarantees



Approved by:	Governing Body
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Reviewed by:	Head teacher
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1. Vision

Our vision is that every child and young person should go to an inspiring and life changing school, have access to the best teaching and benefit from all services working in partnership with each other to ensure the life chances of children are improved.

2. Goals

Our school has, at its core, a drive to improve the life chances of children. We will go above and beyond, set high expectations and improve outcomes by working together with others.

We are resolute that the children who attend will benefit from a high quality education.

To achieve excellent learning goals the school also recognises that children are likely to need additional therapeutic and social support in order for them to thrive in their later lives. We intend that children will leave us having developed academically and having developed as people.

3. Guarantees

At our school, we demonstrate our vision in action by committing to the following guarantees:

We will:

- Always remember that we work for children and young people
- Ensure our safeguarding practices and procedures are robust and are rigorously pursued to ensure our pupils are safe
- Have the highest outcome, progress and behavioural expectations for all pupils
- Support pupils to develop a growth mindset to aid development and achievement
- Support the school to achieve and maintain an Ofsted rating of Outstanding
- Ensure all staff are trained in social and emotional development strategies to appropriately support the wellbeing of our pupils
- Focus equally on the academic, social, emotional and wellbeing progress that pupils make
- Ensure that, where pupils receive homework, their work is promptly marked and appropriate feedback is given (written and verbal) to guide the pupils in how they can progress
- Communicate effectively and ensure up to date information is available on our website and via the school office

- Work with integrity and always remember that money provided to us is public money, which we will spend wisely to ensure best value and an excellent provision

4. Our Guarantees to Pupils

We will:

- Ensure you are taught by staff who know you and respect you as an individual
- Support you to succeed, using tracking and monitoring approaches that make sure you can make excellent progress
- Provide a broad and balanced curriculum
- Commit to delivering beyond the core curriculum and give you opportunities to gain valuable qualifications in a range of academic and vocational subjects
- Ensure you have opportunities to engage in the arts, sporting and community activities. We want you to leave school with passions and interests that you will continue to enjoy throughout your life. School will be much more than just time in lessons!
- Protect the school's student voice and facilitate a pupil leadership team, led by two elected representatives. As well as having a genuine influence on the school, members of these groups will be invited to meet members of the Governing Body and Advisory Panel, to report on school life
- Ensure your work is marked fairly (verbal and written feedback) and give you timely, appropriate feedback that highlights clearly the next steps for progression
- Support all pupils to develop effective learning behaviours. Individualised support programmes will be put in place to support this endeavour, where necessary
- Not accept poor behaviour of another pupil having a negative impact on your education
- Not accept or tolerate any form of bullying – we are a 'telling' school and incidents of bullying will be taken seriously

5. Our Guarantees to Parents/Carers

We will:

- Have the highest expectations for all pupils to develop effective learning behaviours. Individualised support programmes will be put in place to support this, where appropriate
- Not allow any pupil to become 'lost' or 'unknown' by working with teachers and support staff who know them well, understand their capabilities and are there to help them achieve
- Work in partnership with you to support pupils to make wise decisions about their future at every stage of their learning
- Provide a curriculum based on our 'curriculum for life' philosophy
- Ensure that our curriculum is broad and balanced and facilitates opportunities for pupils to explore the arts, music, sport, the world of work and the environment
- Assist our pupils in the development of new passions and interests to support their future life
- Work alongside you to provide accurate, timely information about your child's learning and progression
- Regularly seek the views of parents and listen to feedback, using this to help us to continually improve our practice
- Have in place excellent transition arrangements for pupils entering the school and for those pupils moving onto new schools, colleges or apprenticeships
- Ensure our website is up to date and provide information to assist parents/carers to engage in and support their child's learning
- Provide regular opportunities for parents to get involved in school life and for you to see the school in operation during the school day
- Recognise excellence, hard work and progress and celebrate these achievements at awards and assembly events

6. Our Guarantees to Colleagues

We will:

- Have the highest expectations for all pupils and have in place robust systems and support to ensure these standards are upheld
- Provide you with opportunities for regular and relevant training, to equip you to work in a targeted way with pupils who have struggled with a range of needs and difficult life events to help them reengage with life and learning
- Strive to protect staff wellbeing, ensuring that support is available, and concerns are actively listened to and actioned
- Foster a culture where out of hours working is not an expectation and that, in the event emails are sent after 7pm or on the weekends, there is no expectation to respond during these times
- Promote your career goals and aspirations for progression and commit to providing professional development opportunities
- Ensure that all new staff receive an appropriate and thorough induction and are provided with a mentor for at least the first 6 months of their employment
- Ensure you are trained to support in the delivery of the curriculum
- Use our skills and capabilities to provide the 'back office' services that you need in order to focus on your number one priority – the wellbeing and achievement of your pupils
- Regularly seek your views and listen to your feedback through Governing Body visits, support and meetings and visits from and contact with the Advisory Panel

7. Our Driving Principles



That children feel that they belong to a community



That children are prepared for life as citizens in modern Britain



That children learn at pace, ensuring academic understanding



That children are taught how to become resilient so that they can cope with setbacks



That children are supported to be healthy and safe.