

Vision, Goals and Guarantees



Approved by: Governing Body

Last reviewed on: September 2024

Next review due by: September 2025

Vision

Our vision is that every child and young person should go to a good or outstanding school, have access to the best teaching, and benefit from all services working in partnership with each other to ensure the life chances of children are improved.

Goal

To reverse and eradicate the correlation between poor outcomes in life and factors such as having been a looked after, pupil premium or SEND pupil.

Guarantees

At Cornfields we demonstrate our vision in action by committing to the following guarantees.

We will:

- Always remember that we work for children and young people
- Ensure our safeguarding practices and procedures surpass statutory requirements and are rigorously pursued in order to ensure our pupils are safe
- Support schools to achieve and maintain an Ofsted rating of outstanding
- Ensure all our staff are trained in the latest social and emotional development strategies to appropriately support social and emotional wellbeing of all of our pupils
- Focus equally on outcomes, academic, social, emotional and wellbeing progress that individuals and groups of pupils make
- Ensure that pupils receive appropriate and a good range of support to ensure pupils make progress
- Ensure that where appropriate pupils receive regular homework, and that their work is regularly marked and feedback is given
- Have the highest outcome, progress and behavioural expectations for all pupils
- Communicate effectively and provide up to date website information on our website
- Support pupils to develop a growth mind-set to aid development and achievement
- Work with integrity, transparency and always remember that money provided to us is public money which we will spend wisely to ensure best value and excellent provision is provided.

To our pupils we will guarantee:

- You are taught by staff who know you and respect you as an individual
- Make sure that you succeed, using tracking and monitoring approaches that make sure you make excellent progress and are not left behind
- Provide a broad and balanced curriculum
- Commit to delivering beyond the core curriculum and give you opportunities to gain valuable qualifications in a range of academic and vocational subjects.
- Ensure you have the opportunity to engage in the arts, in sporting and community activities. We want you to leave school with passions and interests that you will continue to enjoy throughout your life. School will be much more than just time in lessons.
- Our school have a student voice and a pupil leadership team lead by two elected representatives ; as well as having a genuine influence on their school, members of these groups will also be invited to meet members of the Governing Body, to report on the work they have undertaken
- Your work will be regularly marked and you will receive feedback
- We will not accept poor behaviour of another pupil having a negative impact on your education
- Support all pupils to develop effective learning behaviours. Individualised support programmes will be put in place to support this where needed
- Ensure that bullying of any form, will be taken seriously and will not be tolerated

To our parents/carers we guarantee:

- The Head Teacher will personally reply to all requests for them to do so, by the end of the next working day, a meeting with the Headteacher will be arranged within 3 working days if required
- Have the highest expectations for all pupils to develop effective learning behaviours. Individualised support programmes will be put in place to support this where needed
- Not allow any pupil to become 'lost' or 'unknown', by working with teachers and support staff who know them, understand their capabilities, and are there to help them achieve
- Work in partnership to support pupils to make wise decisions about their future at every stage of their learning
- Provide a curriculum based on our 'curriculum for life' philosophy
- Provide a broad and balanced curriculum which gives opportunities for pupils to explore the arts, music, sport, the world of work and the environment and develop new passions and interests to support their future life.
- Work alongside parents/carers to provide accurate and timely information about your child's learning and progress to ensure you are able to support your child to achieve
- Regularly seek the views of parents and listen to feedback using this to help us to continually improve
- Have in place excellent transition arrangements for pupils entering the school and for those pupils moving on to new schools, colleges or apprenticeships
- Ensure our website are up to date and provide information to support parents/ carers to support their child's learning
- Provide regular opportunities for parents to get involved and for you to see the school in operation during the school day.
- Excellence, hard work and progress will be recognised and celebrated at awards and assembly events

To our colleagues we guarantee we will:

- Have the highest expectations of all pupils, and have in place, robust systems and support to ensure that these standards are upheld
- Train staff, in the latest social and emotional developments, to equip staff to work in a targeted way with pupils who have struggled with a range of special needs and difficult life events to help them re-engage with life and learning
- Remember the importance of staff wellbeing, ensuring support is available, fairly enabling colleagues to attend important family events and personal appointments, where possible
- Ensure wherever possible emails will not be sent to staff after 7pm or during holidays
- Regular secondment opportunities will be available including leadership positions
- All permanent roles and promotion opportunities will be advertised, open to all potential candidates and awarded to the best candidate
- Commit to providing the best of professional development
- Ensure all staff receive an appropriate induction and a mentor when they are appointed
- Ensure staff are trained to support in the delivery of a curriculum
- Ensure that leading a school in the trust will not be a lonely task. Our Head Teacher will be supported by a coach.
- Use our skills and capabilities to provide the 'back office' services that you need to allow you to focus on your number one priority – the achievement of your pupils
- Use our central systems and the input of our charitable partners to maximise the resources at your disposal for the benefit of pupils.
- We will regularly seek the views of staff and listen to feedback.
- We will have a staff committee which will be comprised of staff members, elected by the staff themselves. They will meet regularly with governors.