

# Prevent Action Plan 2021 - 2022



<b>Approved by:</b>	Governing Body
---------------------	----------------

<b>Last reviewed on:</b>	September 2021
--------------------------	----------------

<b>Next review due by:</b>	September 2022
----------------------------	----------------

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
Leadership and values	<ul style="list-style-type: none"> <li>• Creation and maintenance of a 'Statement of Values' that respects learner and staff diversity, encourages freedom and openness and promotes learner voice</li> <li>• Development and maintenance of rigorous recruitment policies which include core school values</li> <li>• Key individuals are appointed amongst governors, managers and staff with responsibility for safeguarding and understand the risk of extremism/radicalisation</li> <li>• Inclusion of radicalisation or extremism within the corporate risk register and the maintenance of an up to date risk assessment</li> </ul>	<ul style="list-style-type: none"> <li>• A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged</li> <li>• All new staff are aware of the school's expectations and subscribe to its values</li> <li>• All members of SLG undertake safer recruitment training.</li> <li>• The school leadership takes ownership of extremism and radicalisation concerns and appropriate oversight is provided</li> <li>• Extremism/radicalisation is considered as a risk at a leadership level within the organisation with concerns relating to hate crime/harassment, extremism and radicalisation being reported promptly to SLG</li> </ul>	September 2022	Ongoing compliance
Partnership	<ul style="list-style-type: none"> <li>• Creation and maintenance of a single point of contact for radicalisation and extremism enquiries internally and arrangements to coordinate information sharing between different departments and curriculum areas</li> <li>• Development of links with other schools on the agenda</li> </ul>	<ul style="list-style-type: none"> <li>• School communications and the sharing of concerns relating to extremism or radicalisation are coordinated effectively</li> <li>• The school is able to benefit from existing best practice and resources</li> </ul>	September 2022	Ongoing compliance

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
	<ul style="list-style-type: none"> <li>• Development of links between key school staff/governors and external partners, including the Local Authority and Police</li> </ul>	<ul style="list-style-type: none"> <li>• The school shares information and is able to access statutory assistance where necessary to support vulnerable individuals</li> </ul>		
Safeguarding and pastoral care	<ul style="list-style-type: none"> <li>• Inclusion of radicalisation and extremism within safeguarding policy and procedure including a reference to the Channel process</li> <li>• Development and implementation of rolling cross-organisation training plan to increase organisational awareness</li> <li>• Consideration of a cross-school safeguarding panel to assess and manage concerns relating to extremism and radicalisation</li> <li>• Inclusion of a whistle blowing mechanism within the safeguarding procedures</li> <li>• Inclusion of sub-contracted education providers within the safeguarding procedures</li> </ul>	<ul style="list-style-type: none"> <li>• All are aware of the safeguarding procedure and that radicalisation is included within it</li> <li>• All understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism</li> <li>• A whole school approach is taken to the support of learners who may be vulnerable to violent extremist radicalisation</li> <li>• Staff feel confident and protected in raising any concerns which may place the safety of learners at risk</li> <li>• Learners are protected whilst they are studying or working externally to the school.</li> </ul>	September 2022	Ongoing compliance
Student and learner resilience	<ul style="list-style-type: none"> <li>• Include activities within existing lesson structure to enhance student and learner resilience for example, internet safety sessions and activities to improve critical thinking skills</li> <li>• Raise awareness and confidence amongst tutors and enrichment</li> </ul>	<ul style="list-style-type: none"> <li>• Students and learners have good critical engagement skills and understand how to verify information online and the reasons why they should</li> <li>• Students and learners feel comfortable sharing any concerns they have about behaviour or</li> </ul>	September 2022	School council to be developed as numbers grow.

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
	<p>colleagues about the importance of critical thinking skills</p> <ul style="list-style-type: none"> <li>• Raise awareness of all colleagues and students or learners about their personal responsibility in the online space, particularly around freedom of speech</li> <li>• All staff receive appropriate training to educate and challenge on the principals of mutual respect and tolerance and encourage democratic participation</li> <li>• Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities</li> </ul>	<p>information in the online space with colleagues at the school</p> <ul style="list-style-type: none"> <li>• Development of school council and greater understanding of the responsibility of being a representative and all it entails.</li> <li>• All are aware of their individual responsibilities in the online space, especially regarding freedom of speech</li> <li>• All learners are encouraged to respect others with particular regard to protected characteristics and are educated in the options for civic engagement</li> <li>• Learners understand what the school values mean in practice</li> </ul>		<p>Headgirl and Headboy have been established.</p> <p>Ongoing compliance</p>
<p>Internet safety</p> <p>Internet safety continued</p>	<ul style="list-style-type: none"> <li>• Inclusion of reference to terrorist and/or extremist material within ICT code of conduct, together with protections for legitimate study of this material</li> <li>• Deliver awareness raising training to library and ICT colleagues about what terrorist and extremist material looks like</li> <li>• Raise awareness of colleagues and students or learners about updated</li> </ul>	<ul style="list-style-type: none"> <li>• Colleagues understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material</li> <li>• Learner study of extremist and terrorist material for legitimate purposes is protected</li> <li>• Students and learners understand the risks attached to accessing terrorist and extremist material online and understand the institution's duty and process in these areas</li> </ul>	<p>September 2022</p>	<p>Ongoing compliance. Limited internet access. Closely monitored internet access</p>

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
	<p>code of conduct, reasons why and an explanation of how the policy was developed</p> <ul style="list-style-type: none"> <li>• Appropriate filtering is in place to ensure that learners are unable to access terrorist and extremist material online through school servers</li> </ul>	<ul style="list-style-type: none"> <li>• Learners are safe from accessing extremist or terrorist materials whilst using school servers</li> </ul>		
Reputation and brand	<ul style="list-style-type: none"> <li>• Development of policies which outline when the school's branding can be used and the responsibilities which come with its use</li> <li>• Development of a protocol for monitoring the school's online presence which includes reference to terrorism and extremism</li> <li>• Delivery of awareness raising training to communications colleagues</li> <li>• Delivery of awareness raising to all administration, tutors and students or learners advising of responsibility in the online space</li> </ul>	<ul style="list-style-type: none"> <li>• Any references to the school online are picked up quickly and referred for action if they have links to terrorist/extremist material</li> <li>• School administration, tutors and learners are aware of their responsibility in the online space regarding the college's brand and reputation</li> </ul>	September 2022	Search engine alerts utilised for this purpose. Ongoing compliance
School Environment	<ul style="list-style-type: none"> <li>• Development of policies governing events organised by staff, learners or visitors on school premises</li> </ul>	<ul style="list-style-type: none"> <li>• The school does not host events or speakers supportive of, or conducive to, terrorism</li> <li>• Learners are aware of the conduct expected by the school in creating a safe space for all groups on site</li> </ul>	September 2022	Ongoing compliance

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
	<ul style="list-style-type: none"> <li>• Creation of a code of conduct policy and communication plan for setting expectations on learner behaviour</li> <li>• Development of a policy governing the display of materials internally at the college</li> <li>• Development of a protocol to manage the layout, access and use of any space provided for the purposes of prayer and contemplation including an oversight committee or similar</li> </ul>	<ul style="list-style-type: none"> <li>• A safe learning space is created, avoiding the display of inappropriate materials</li> <li>• Prayer and contemplation space is accessible to all learners on an equal basis and the school is aware of and able to manage any risks associated with the space</li> </ul>		