Prevent Action Plan 2023 - 2024

Cornfields School

Improving life chances

Approved by:	Governing Body
Last reviewed on:	September 2023
Next review due by:	September 2024

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
Leadership and values	• Creation and maintenance of a 'Statement of Values' that respects learner and staff diversity, encourages freedom and openness, and promotes learner voice. • Development and maintenance of rigorous recruitment policies which include core school values. • Key individuals are appointed amongst governors, managers and staff with responsibility for safeguarding and understand the risk of extremism/radicalisation. • Inclusion of radicalisation or extremism within the corporate risk register and the maintenance of an up-to-date risk assessment	• A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged. • All new staff are aware of the school's expectations and subscribe to its values • All members of SLG undertake safer recruitment training. • The school leadership takes ownership of extremism and radicalisation concerns, and appropriate oversight is provided. • Extremism/radicalisation is considered as a risk at a leadership level within the organisation with concerns relating to hate crime/harassment, extremism and radicalisation being reported promptly to SLG	September 2024	Ongoing compliance
Partnership	• Creation and maintenance of a single point of contact for radicalisation and extremism enquiries internally and arrangements to coordinate information sharing between different departments and curriculum areas. • Development of links with other schools on the agenda	• School communications and the sharing of concerns relating to extremism or radicalisation are coordinated effectively. • The school is able to benefit from existing best practice and resources.	September 2024	Ongoing compliance

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
	• Development of links between key school staff/governors and external partners, including the Local Authority and Police	• The school shares information and is able to access statutory assistance where necessary to support vulnerable individuals.		
Safeguarding and pastoral care	• Inclusion of radicalisation and extremism within safeguarding policy and procedure including a reference to the Channel process • Development and implementation of rolling cross-organisation training plan to increase organisational awareness. • Consideration of a cross-school safeguarding panel to assess and manage concerns relating to extremism and radicalisation. • Inclusion of a whistle blowing mechanism within the safeguarding procedures • Inclusion of sub-contracted education providers within the safeguarding procedures	• All are aware of the safeguarding procedure and that radicalisation is included within it. • All understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism. • A whole school approach is taken to the support of learners who may be vulnerable to violent extremist radicalisation. • Staff feel confident and protected in raising any concerns which may place the safety of learners at risk. • Learners are protected whilst they are studying or working externally to the school.	September 2024	Ongoing compliance
Student and learner resilience	• Include activities within existing lesson structure to enhance student and learner resilience for example, internet safety sessions and activities to improve critical thinking skills. • Raise awareness and confidence amongst tutors and enrichment	• Students and learners have good critical engagement skills and understand how to verify information online and the reasons why they should. • Students and learners feel comfortable sharing any concerns they have about behaviour or	September 2024	School council to be developed as numbers grow.

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	colleagues about the importance of critical thinking skills. • Raise awareness of all colleagues and students or learners about their personal responsibility in the online space, particularly around freedom of speech • All staff receive appropriate training to educate and challenge on the principals of mutual respect and tolerance and encourage democratic participation. • Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities.	information in the online space with colleagues at the school. • Development of school council and greater understanding of the responsibility of being a representative and all it entails. • All are aware of their individual responsibilities in the online space, especially regarding freedom of speech. • All learners are encouraged to respect others with particular regard to protected characteristics and are educated in the options for civic engagement. • Learners understand what the school values mean in practice		Headgirl and Headboy have been established. Ongoing compliance
Internet safety Internet safety continued	• Inclusion of reference to terrorist and/or extremist material within ICT code of conduct, together with protections for legitimate study of this material • Deliver awareness raising training to library and ICT colleagues about what terrorist and extremist material looks like • Raise awareness of colleagues and students or learners about updated	• Colleagues understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material. • Learner study of extremist and terrorist material for legitimate purposes is protected. • Students and learners understand the risks attached to accessing terrorist and extremist material online and understand the institution's duty and process in these areas.	September 2024	Ongoing compliance. Limited internet access. Closely monitored internet access

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	code of conduct, reasons why and an explanation of how the policy was developed. • Appropriate filtering is in place to ensure that learners are unable to access terrorist and extremist material online through school servers.	• Learners are safe from accessing extremist or terrorist materials whilst using school servers		
Reputation and brand	• Development of a protocol for monitoring the school's online presence which includes reference to terrorism and extremism. • Delivery of awareness raising training to colleagues • Delivery of awareness raising to all administration, tutors and students or learners advising of responsibility in the online space	• Any references to the school online are picked up quickly and referred for action if they have links to terrorist/extremist material. • School administration, tutors and learners are aware of their responsibility in the online space regarding the college's brand and reputation	September 2024	Search engine alerts utilised for this purpose. Ongoing compliance
School Environment	• Development of policies governing events organised by staff, learners or visitors on school premises. • Creation of a code of conduct policy and communication plan for setting expectations on learner behaviour • Review policies and practices to ensure materials/displays around the school support a safe learning space.	• The school does not host events or speakers supportive of, or conducive to, terrorism. • Learners are aware of the conduct expected by the school in creating a safe space for all groups on site. • A safe learning space is created, avoiding the display of inappropriate materials. • Prayer and contemplation space is accessible to all learners on an equal basis and the school	September 2024	Ongoing compliance

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	Development of a protocol to manage the layout, access and use of any space provided for the purposes of prayer and contemplation.	is aware of and able to manage any risks associated with the space.		